

# Induction Powerpoint for Reception Parents



Awe and Wonder

Memorable  
Experiences

Knowledge

Challenge

'We do our best by following Jesus'

## **The Sculptors**

I dreamt I stood in a studio  
And watched two sculptors there  
The clay they used was a young child's mind  
And they fashioned it with care  
One was a teacher, the tools he used  
Were books and music and art.  
One was a parent with a guiding hand  
And a gentle loving heart.....  
.....And each agreed they would have failed  
If they had worked alone  
For behind the parents stood the school  
And behind the teacher, the home

# “Is my little one ready for school ?”

When starting big school children need to be able to:

- ✓ To express their needs appropriately
- ✓ Use the toilet independently
- ✓ Wash and dry hands
- ✓ Blow their nose
- ✓ Sit up at a table
- ✓ Eat their lunch properly
- ✓ Dress and undress themselves
- ✓ Sit quietly to listen to a story or a piece of music
- ✓ Wait patiently
- ✓ Share and take turns
- ✓ Tidy up things they have used
- ✓ Say goodbye with a smile !!!!!!!!



# Induction

- **Parent, Child and Teacher Meets-Monday 3<sup>rd</sup> July, Tuesday 4<sup>th</sup> July or Wednesday 5<sup>th</sup> July.** Choice of home visit or school visit. You will be sent a time from the date you signed up for. This meeting will last about 15 minutes.
- Your child will be invited into school for the morning on **Thursday 6<sup>th</sup> July** 9.30am-11.30am.
- We will then start your child's induction. Your child will have an induction day at school on either **Wednesday 6<sup>th</sup> September, Thursday 7<sup>th</sup> September or Friday 8<sup>th</sup> September** where you will drop your child off at school between 8.40 and 8.50am.
- **Children will start full time on Monday 11<sup>th</sup> September.**
- **Collecting your child at the end of the day-PLEASE BE PROMPT!** Children become very anxious if they are not collected on time.
- Let us know and your child know if someone else will be collecting them.

# EYFS CURRICULUM

**Prime Areas-The curriculum is divided up into three prime areas.**

- **PSED** (Self-Regulation/Managing Self/Building Relationships)
- **Communication and Language** (Listening, Attention and Understanding/Speaking) Role plays/Puppets
- **Physical Development** (Gross Motor Skills/Fine Motor Skills)
- These 3 areas are crucial for igniting children's curiosity and enthusiasm for learning, and for building the capacity to learn and form good relationships.

A child's physical development level impacts their ability to complete simple tasks such as sitting still, holding a pencil, putting on their shoes, and especially reading - all skills essential for school. It is important to work on core strength. See examples at the end.

# EYFS CURRICULUM

## Specific Areas

- ▣ **Literacy** ( Comprehension/Word Reading/Writing)
- ▣ **Mathematics** (Numbers/Numerical Patterns)
- ▣ **Understanding the World** (Past and Present/People, Culture and Communities/Natural World)
- ▣ **Expressive Arts and Design** (Creating with Materials/Being Imaginative and Expressive)

# Why play?

Play is often described as children's 'work'. Playing helps your young child to

1. build relationships
2. be creative
3. read, write and learn about numbers
4. think
5. use language
6. use small and large muscles



**LEARNING IN A FUN AND ENGAGING WAY**



# Structure of the Day

- During the mornings children will learn a routine.
- Phonics and Maths are taught daily. Phonics Workshops for Parents will be held in Autumn 1.
- Mixture of whole class and group work activities.
- Afternoons -learning through play activities.
- RE lessons





# Reading/Phonics



- We use a combination of two approaches, look-and-say known as tricky words and phonetic where you blend the sounds to make words.
- Children learn to read from a print-rich and language rich environment.
- Encourage your child to *look* at books, road-signs, shop signs, letters etc. it is a very useful first step to reading
- We follow Read Write Inc for Phonics-Phonic Workshop to be held in Autumn 1.
- When children are learning to read it is important to say the sound not the letter. The sound should be the pure sound e.g mmmmmm not muh for the sound 'm'. Please click on the link to hear how to pronounce each sound.









<https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video>

# Writing

- Your child will be learning to write **lower case letters** using a rhyme.
- Tracing over wiggly lines helps to develop children's writing skills.
- Allow you child to colour! They need to get used to the control of writing tools.
- Your child will be given their name card to practise writing their name.



My Sound Mat

								
Maisey mountain mountain	Around the apple, down the leaf	Slither down the snake	Round his bottom, up his tall neck and down to his feet	Down the tower, across the tower	Down the body, dot for the head	Down Nobby and over his net	Down the plait and over the pirate's face	Round her face, down her hair and give her a curl
								
All around the orange	Curl around the caterpillar	Down the kangaroos body, tail and leg	Down and under, up to the top and draw a puddle	Down the laces, to heel, round the toe	Down the stem and draw the leaves	Lift off the top and scoop out the egg	Down the long leg	Down the head, to the hooves and over his back
								
Down his back, then curl over his arm	Down the body, curl and dot	Down a wing, up a wing	Down a horn , up a horn and under his head	Down up, down up	Zig-zag-zig	Round her head, up past her earrings and down her hair	Down the arm and leg, repeat the other side	



# School Prayers

## Morning Prayer

Father in Heaven you love me.  
You're with me night and day.  
I want to love you always,  
in all I do and say.  
I'll try to please you Father,  
Bless me through the day.  
Amen

## Grace Before Meals

Bless us O God  
As we sit together.  
Bless the food we eat today.  
Bless the hands that made the  
food.  
Bless us O God.  
Amen.

## Grace After Meals

Thank you God  
For the food we have eaten,  
Thank you God for all our friends.  
Thank you God for everything.  
Thank you God.  
Amen

## Evening Prayer

God our Father,  
I've come to say,  
Thank you for your love today.  
Thank you for my family and all the  
friends you give to me.  
Guard me in the dark of night,  
And in the morning send your light.  
Amen

## Key messages

- Parent, Child and Teacher Meets: **Monday 3<sup>rd</sup> July, Tuesday 4<sup>th</sup> July or Wednesday 5<sup>th</sup> July**
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- Children in full time on Monday 11<sup>th</sup> September
- Label clothes clearly with your child's name. (Label everything)
- Over the summer allow your child to practise getting dressed into their school uniform and PE kit.  
**TOP TIP**-Purchase a shirt with velcro at the top instead of a top button and an elasticated tie.
- Table manners-Practise using a knife and fork.
- Practise fastening buttons on shirts and undoing. You could start with dressing a teddy bear.
- Read bedtime stories.
- Practise lots of colouring activities trying to keep within the lines.
- Practise the exercises on the next two slides. Make it fun by using a timer.
- Any questions please email the school office at [enquiry\\_amb@emmausmac.com](mailto:enquiry_amb@emmausmac.com) or [reception\\_amb@emmausmac.com](mailto:reception_amb@emmausmac.com) or contact us on 01562 823568

# Physical Development Exercises

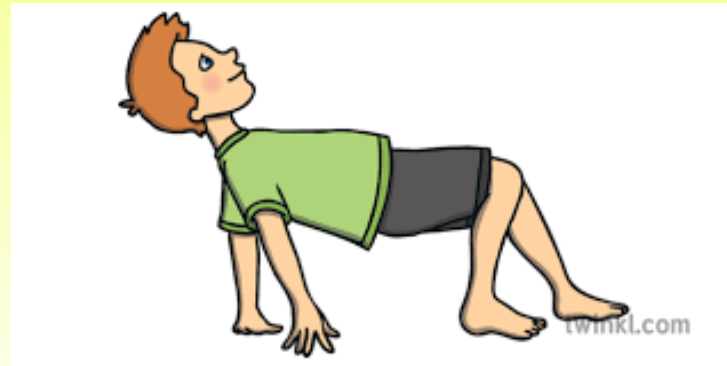
## Bridging

Have your child lay on their back with their knees bent and feet flat on the floor. Have them push hard through their heels to raise their bottom up off the floor. Be sure that they are keeping their head and shoulders on the ground. Can they hold it?



## Crab Walk

Have your child sit on their bottom, place their hands on the floor behind them, push up and start moving. Crab walk to the bathroom to brush your teeth, crab walk to the door to get your shoes, crab walk to the kitchen and get a drink, crab walk ANYWHERE. Inside, outside, at home, at school. It's as simple as that and so very beneficial!



## Plank

Have your child lay on their stomach on the floor with their hands flat on the floor at shoulder level and toes on the floor. On the count of 3, have them push up on their hands to straighten their arms and lift their whole body all the way to their toes off of the floor



# Physical Development Exercises

## Superman

Have your little one fly like the superhero and strengthen their back! Have them lay on their stomach on the floor and try to lift their arms up off of the floor so that their upper chest comes up too.



## Wheelbarrow Walking:

Again, have your child lay on their stomach on the floor. While you hold their knees (easier) or ankles (bit more of a challenge), have them walk their hands forwards 10 steps and backwards 10 steps. Can they walk forward to a ball and put it in a basket with one hand? How long can they hold this position without pulling their legs away?



## Using a ball

Throw a ball overhead to each other. Make sure that the ball is quite heavy, not a soft foam one.



See you in September

